



PBIS

2019 - 2020

Vikings PRIDE!

P - Prepared to learn

R - Respectful

I - Integrity

D - Diverse in my thinking

E - Excel



Viking Stamps are used for:

- Quarterly PRIDE Reward Day
- Winter Bonanza
- School Store
- Classroom Currency

Levels of Accountability

When students engage in behaviors that do not exhibit Viking PRIDE, there are a series of consequences they could receive, which may result in a Minor Incident Report (MIR).

Level 1: A general reminder will be given to all.

Level 2: An individual reminder will be given if the behavior continues.

Level 3: Time Out I: The student will move to another area in the room. The teacher may choose to write a MIR.

Level 4: Time Out II: The teacher will write a MIR. The student will be sent to another teacher's classroom, where the student will complete an assignments. Parents WILL be notified.

Level 5: An office referral could be written. The student may be sent to the office. Administrator will notify parents, determine consequence, and update the teacher.

Minor Incident Report (MIR) vs Office Referrals

- MIRs and Office Referrals are NOT the same
- MIRS are handled by **the teacher**, and teacher contacts home.
- Official referrals are handled by **an administrator** who contacts home and administers the appropriate consequence.

Minor Incident Report (MIR) Policy

3 MIRS: administrative conference

4 MIRS: lunch detention

5 MIRS: after school detention

6 MIRS and higher: Could result in an In-School Intervention (ISI) or Out of School Suspension (OSS)

This policy resets each quarter

Late to Class Policy

1st Time Late: Verbal Warning

2nd Time Late: Communication Home

3rd Time Late: Communication Home/MIR

4th Time Late: An office referral and after school detention assigned

This policy resets each quarter

Student Expectations

- Contribute toward making school a positive, supportive, safe, and welcoming place for all students and staff.
- Be respectful and courteous to fellow students, parents/guardians, and school staff.
- Be knowledgeable about and follow discipline policies, regulations, and rules.

Student Expectations

- Make reasonable effort to participate actively in conferences, activities, interventions, and/or programs recommended by school staff.
- Recognize how their conduct impacts other students and staff, and make a reasonable effort to restore relationships affected by their conduct.
- Share ideas and strategies for improving school climate and school discipline practices.

Personal Electronic Devices

- 6th Grade students cannot have their phone with them at all.
- 7th Grade students cannot have their phone with them at all.
- 8th Grade students can have their phone with them at lunch only.
- 8th Grade students are only allowed to have earphones/earbuds during lunch.

Hallway Expectations

- Students should be ...
 - Walking in the hallway
 - Keeping voices low
 - Keeping their hands to themselves
 - Moving toward their next class/location

Homeroom Expectations

- Enter homeroom before the late bell
- Pay attention to the announcements
- Students should not have mobile devices in homeroom.

Breakfast Procedures

- Students must check-in with their homeroom teacher and then report immediately to their breakfast location.
 - 6th Grade: Elementary School Art Room
 - 7th Grade: Tech Ed Classroom
 - 8th Grade: Middle School Art Room
- Once Students are in breakfast, they must follow the normal HR expectations.
- No students will be released from breakfast until the bell rings at the end of homeroom.