

Hammond Middle School
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2018 – 2019



“People make the difference”

HAMMOND MIDDLE SCHOOL: VISION, MISSION, AND CORE VALUES

Vision: All students and staff are engaged in a vibrant, inclusive community that celebrates diversity, values student and staff voice, and meets the needs of the whole child.

Mission: Hammond Middle School is committed to creating a vibrant, inclusive community that meets the needs of the whole child by celebrating diversity, providing rigorous instruction to all, building positive relationships, fostering a nurturing school environment, and supporting the well-being of each child and staff member.

Core Values:

- Commitment
 - Commit to doing whatever it takes to ensure that every student learns at high levels regardless of race, ethnicity, gender, socioeconomic status, language proficiency, or disability.
- Relationships
 - Positive teacher-student and student-student relationships foster students’ well-being and develop their identity as learners.
- Collaboration
 - Effective teaching has the greatest impact on student learning and requires a culture of public and reflective practice.
- Communication
 - Student and teacher voice play a critical role in school improvement. Maintaining strong school and home communication is critical in ensuring students’ success.

SCHOOL TARGETS AND STRATEGIES

Focus Area: Literacy

Baseline to Target, including student groups:

- The overall target is based on the percentage of students scoring 4 or higher on the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment.
- The overall percentage of students scoring a 4 or higher will increase from **65.4% to 66.9%**.
- The percentage of our focused student group (African American students) scoring 4 or higher will increase from **42.8% to 45.4%**.

Strategy #1: Common tasks and ongoing formative assessment using complex texts are implemented with all students, regardless of level, with appropriate instructional supports and are used to monitor student growth in close reading, corroboration, and identifying evidence.

Strategy #2: Develop Student Learning Objectives (SLOs) around key skills needed to be successful in reading and writing.

Focus Area: Math

Baseline to Target, including student groups:

- The overall target is based on the percentage of students scoring 4 or higher on the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment.

HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY
THE FIERCE URGENCY OF NOW

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS OVERARCHING COMMITMENTS

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

- The overall percentage of students scoring a 4 or higher will increase from **54.3% to 56.2%**.
- The percentage of our focused student group (African American students) will increase from **26.2% to 29.3%**.

Strategy #1: Instructional staff plan for and use data from evidence-based formative assessment techniques (e.g. observations, interview prompting students to use alternative representations, hinge questions and exit tasks) to drive instruction.

Focus Area: School Climate

Baseline to Target, including student groups:

- The target is based on the total number of suspensions from the 2017-2018 school year. The target is to decrease our overall suspensions from **27 suspensions to 24 suspensions**.
- The suspension rate for our focused student group (students with disabilities) will decrease from **15.6% to 12%**.

Strategy #1: Create and maintain a culture where students feel welcomed and included - community-building is prioritized, and positive conversations are frequent during the day.

Strategy #2: Use the PBIS framework in conjunction with Restorative Justice practices, No Room for Hate activities, and Cultural Proficiency strategies during Viking Time each week.

Strategy #3: Implement an after school Yoga program in order to provide an additional intervention for students that need additional supports.