

**HAMMOND MIDDLE SCHOOL
SCHOOL IMPROVEMENT PLAN 2015-2016**

YOUR MASCOT HERE

<i>YOUR SCHOOL: VISION/MISSION</i>	<i>KEY ACTION STEPS</i>
<p>Vision: At HMS our vision is to build positive relationships with our students in order to inspire them to become life-long learners and responsible citizens.</p> <p>Mission: We, the Hammond Middle School community, are committed to: *Promoting academic excellence in a safe, nurturing environment. *Developing educated young women and men of character to be responsible, contributing citizens in a diverse and ever-changing world.</p>	<p>RIGOR ACTION STEPS: Develop and implement a 4-week professional learning cycle for staff with emphasis on 3B and 3D from Charlotte Danielson’s Framework for Teaching for the SY 2015/16.</p> <p>Students who meet the MAP benchmark in math will be talent spotted and considered for AGL math placement and students who meet the MAP benchmark in reading will be considered for possible placement into a GT course in English, social studies, or science.</p> <p>Administration will provide timely feedback using formal and informal classroom observation techniques.</p>
<p align="center"><i>HCPSS VISION AND MISSION</i></p>	
<p>Vision 2018: Every student is inspired to learn and empowered to excel.</p> <p>Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.</p>	<p>PERFORMANCE ACTION STEPS: Utilize the learning continuum on the NWEA website to assist teachers in developing differentiated lessons.</p> <p>Throughout the SY 2015/16, teachers will receive professional learning on MAP (interpreting the student results, utilization of the learning continuum, and identifying students who would benefit from intervention classes.)</p>
<p align="center"><i>HCPSS GOALS</i></p>	
<ul style="list-style-type: none"> • Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment. • Staff (Goal 2): Every staff member is engaged, supported, and successful. • Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education. • Organization (Goal 4): Schools are supported by world-class organizational practices. 	<p>Staff will be trained and participate in IIT in order to support students who are not academically successful. Student data will be collected and analyzed to promote best instructional practices for students.</p> <p>STUDENT ENGAGEMENT ACTION STEPS: Our PBIS team will provide on-going positive feedback to students using daily, weekly, monthly, and quarterly initiatives that promote engagement.</p>
<p align="center"><i>AREAS FOR FOCUSED IMPROVEMENT</i></p>	
<p>RIGOR TARGET AREA: Increase access by 2% for all students to participate in Above Grade Level math courses and at least one G/T level course in science, social studies or ELA.</p> <p>PERFORMANCE TARGET AREA: Increase the number of students who achieve the HCPSS “MAP” benchmark RIT score by 2%.</p> <p>STAFF and STUDENT ENGAGEMENT TARGET: Increase student and staff engagement by 2% with a specific focus on receiving recognition within the last seven days.</p>	<p>The Office of Student Services will develop and implement “Naviance” lessons that identify a student’s three areas of strength.</p> <p>Our media specialist will provide on-going training for staff on utilizing multi-media resources when developing lessons/units.</p> <p>STAFF ENGAGEMENT ACTION STEPS: All staff will take the “Strengths Finder Survey.” On-going PL will occur throughout the year for staff incorporating the concept of 1) Name your strengths, 2) Claim your strengths, and 3) Aim your strengths.</p> <p>Weekly “Viking Roars” will be sent out to staff recognizing the good works that our staff does.</p> <p>PTA will implement a student-driven initiative that recognizes staff via “Drops In the Bucket” (written notes to staff members).</p>