

HMS School Improvement Snapshot 2023-2024

We value trust, compassion, collaboration, and communication!

Focus Area 1: Literacy

Target:

- 69% of students will score proficient or advanced on MCAP ELA
- 47.5% of students receiving FARMS services will score proficient or advanced on MCAP ELA

Statement of Commitment:

HMS staff recognize the role that high quality instruction plays in preparing students for academic success. We commit to creating independent learners by providing students with instruction that addresses best practices including scaffolding and student choice.

Strategies:

1. Each content will identify a high impact strategy that provides voice and choice for our students. Each content will participate in professional learning around scaffolding and then collaboratively plan, select/create and evaluate common assessments that meet the needs of various learners. Special education staff will support this process for co-taught classes. (Danielson 1e, 2b,3c, 3e,)
2. Administration will use walkthroughs and classroom observations to ensure classroom instruction meets the academic expectations.

School Climate

Target:

- HMS will reduce the number of suspensions in 2023-2024 from 20 to ≤ 19
- HMS will reduce the disproportionality of suspensions for the following groups:
FARMS from 8 to ≤ 6

Statement of Commitment:

The HMS staff commit to creating a culturally restorative and responsive climate for all students. As staff, we will strive to grow in our understanding of student values and implementation of SEL practices

Strategies:

1. Monthly professional learning for the entire staff on Culturally Responsive Teaching and the Brain.
2. Provide monthly professional learning for the entire staff. Staff will engage in monthly professional learning as part of a pilot program through HCPSS focused on trauma informed training.

Focus Area 1: Math

Target:

- 59.9% of students will score proficient or advanced on MCAP Math
- % of students receiving FARMS services will score 31.8%e proficient or advanced on MCAP Math

Statement of Commitment:

HMS staff recognize the role that high quality instruction plays in preparing students for academic success. We commit to creating independent learners by providing students with instruction that addresses best practices including scaffolding and student choice.

Strategies:

1. Instructional staff engage in professional learning focused on scaffolding tasks and anticipating student strategies, misconceptions, and struggle to support learning.
2. Instructional staff collaboratively plan for, implement, and assess student performance on use of curriculum materials intended to support middle school mathematics course standards.
3. Administrators develop protocols for providing timely feedback to staff and gather feedback for progress monitoring; and/or work with Department of Curriculum, Instruction, and Assessment (CIA) to use/develop appropriately aligned walkthrough tools to progress monitor and provide formative feedback to instructional staff.